



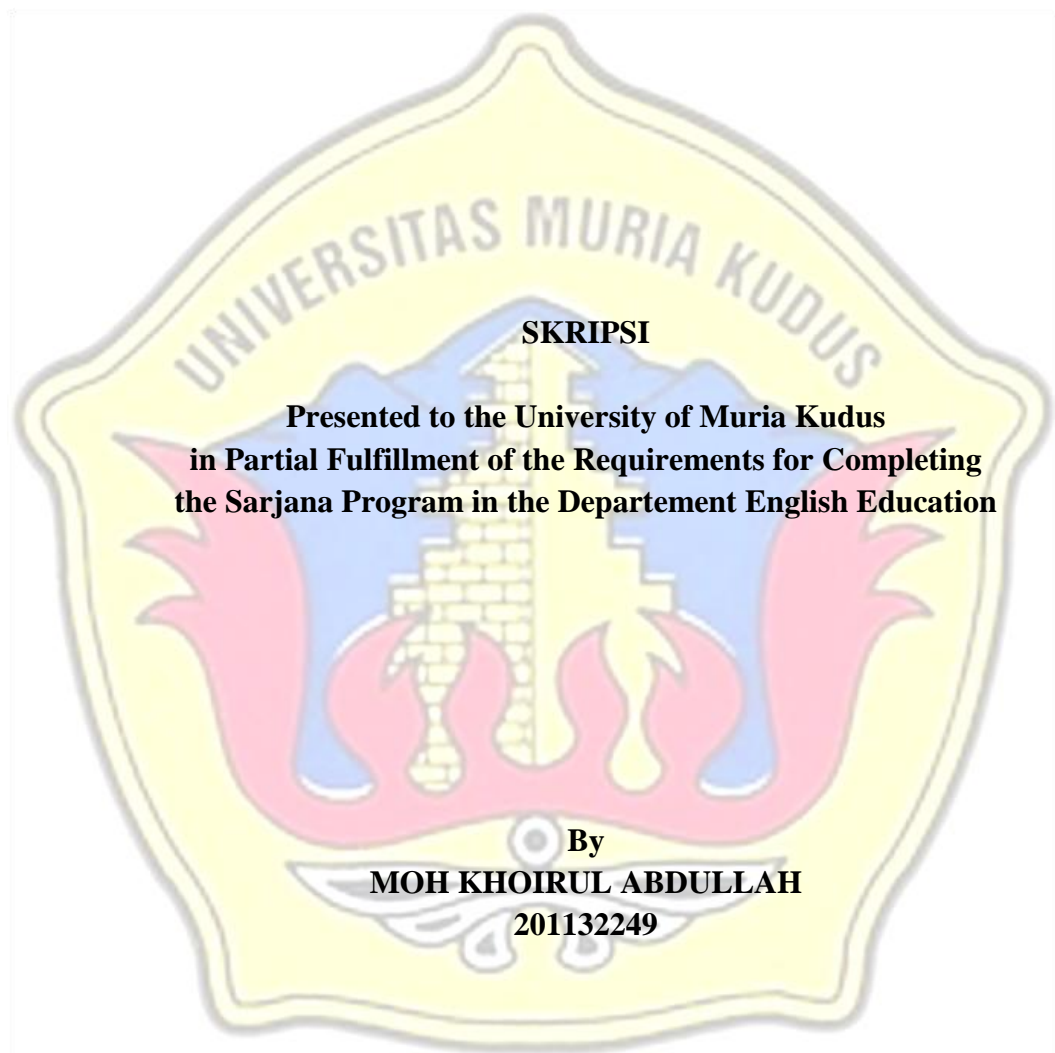
**IMPROVING READING COMPREHENSION OF
RECOUNT TEXT BY USING PQ4R METHOD
(A CLASSROOM ACTION RESEARCH AT THE X.5 CLASS OF
SMA NU AL MA'RUF KUDUS IN ACADEMIC YEAR 2014/2015)**

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**DEPARTEMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2015**



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2015**

MOTTO AND DEDICATION

Motto:

“The only rock I know that stays steady, the only institution I know that works is the family”

“Life is like riding a bicycle. To keep your balance you must keep moving ”



Dedication

This Skripsi is dedicated to:

- God the Almighty
- The researcher beloved Parents
“Mr. NoorGhondi(Alm)and Mrs.Patmi”
who always give support
- The researcher beloved sisters and brother
- Titis Sulistyowati, SS, M.Pd as the First Advisor
- Nuraeningsih, S.Pd, M.Pd as the Second Advisor
- All of the researcher'slecturers on
Muria Kudus University
- All of the researcher's friends

ADVISOR'S APPROVAL

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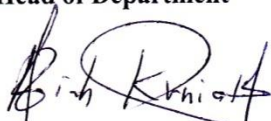
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
This is to certify that the *Skripsi* of Moh Khoirul Abdullah (2011-32-249) has been approved by the Examining Committee as recruitment for the Sarjana Degree of English Education.

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
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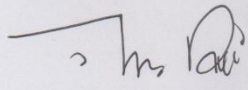
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Then, the researcher would like to express his gratitude to:

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2. Diah Kurniati, S.Pd,M.Pdas the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
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8. The tenth grade students especially X.5 Class of SMA NU Al Ma’ruf Kudus in academic year 2014/2015 that helped the researcher so that the research goes well.

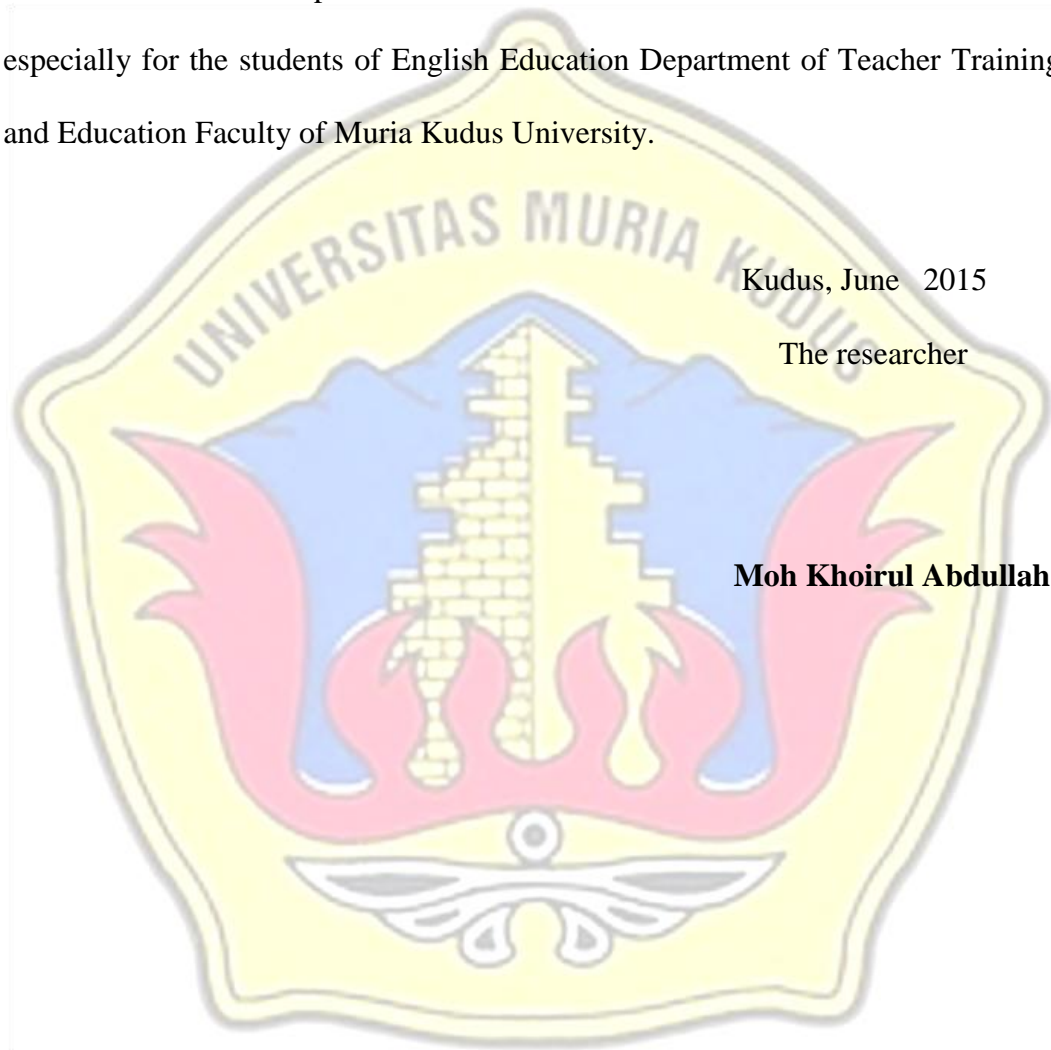
9. Last but not least everybody especially the researcher parents, sisters, brother, , all the researcher's friends (Atik,Rani,Elisa, Linda, Hanif), IC-H family and KSR PMI unit UMK family who have helped the researcher to finish this skripsi.

The researcher hopes that this research will be useful to the readers, especially for the students of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.

Kudus, June 2015

The researcher

Moh Khoirul Abdullah



ABSTRACT

Abdullah, Moh Khoirul.2015. *Improving Reading Comprehension of Recount text by Using PQ4R Method (A Classroom Action Research at the X.5 Class of SMA NU Al Ma'ruf Kudus in Academic Year 2014/2015)*.Skripsi. English Education Department Teacher Training and Education Faculty, Muria Kudus University. Advisors:(i)Titis Sulistyowati,S.S, M.Pd.(ii) Nuraeningsih, S.Pd, M.Pd

Key word: Reading Comprehension, Recount Text, PQ4R Method, A Classroom Action Research

Nowdays in globalization era teaching English is very improtant part, it is caused by all people in the world use English for communication either spoken or written.In English there are four skills that students have to learn. They are listening, speaking, reading, and writing. Among four skills, reading is an essential skill for the students, because reading activities is dominant in classroom. Purpose of reading is that students are able to read fluently, they comprehension and understand the contents of the text that students read.

Based on the researcher experience in Teaching Training Practice (PPL) the researcher observed that most students of SMA NU Al Ma'ruf Kudus exactly in X.5 class, many students who study English consider that they do not know how to find main idea text, make a summary, unable to remember and memorize the information of the text what they read. PQ4R method use to help students to remember what they have read and this method also can help the students in learning process about reading activities.

The objective of this research is to improve the students' reading comprehension of recount text by using PQ4R method. This research will give some useful information about recount text and teaching reading by using PQ4R method. It will improve the student's reading comprehension especilly in recount text.

This research was conducted in SMA NU Al Ma'ruf Kudus in X-5 class .The researcher used a classroom action research with 32 subjects. This research was consisting of pre-cycle and II cycles and each of them consists of planning, action, observation, and reflection.

The average score percentage or the students' reading comprehension in recount text in pre-cycle is 64. 06 %. The average score percentage or the students' reading comprehension in recount text in cycle I is 76. 71%. In cycle II, the average score percentage of the reading comprehension in recount text is 89. 68%. So, there is an increasing of the average score percentage of the reading comprehension in recount text in every cycle. Beside, the students and the teacher's activity are improved and the problem faced by the teacher decreased in every cycle.

Because the research was successful, the researcher suggests the English teacher of SMA NU Al Ma'ruf kudus use PQ4R method to teach English especially in recount text since it makes the students remember and memorize the information of the text they read.

ABSTRAK

Abdullah, Moh Khoirul.2015.*Meningkatkan Pemahaman Membaca teks Recount Menggunakan Metode PQ4R (Penelitian Tindakan Kelas di kelas X.5 di SMA NU AlMa'ruf Kudus Tahun Ajaran 2014/2015)*.Skripsi.Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus.Pembimbing:(i) Titis Sulistyowati,S.S,M.Pd.,(ii)Nuraeningsih, S.Pd, M.Pd .

Keyword: Pemahaman Membaca, Teks Recount, Metode PQ4R, Penelitian Tindakan Kelas.

Di era globalisasi pengajaran Bahasa Inggris bagian yang sangat penting, ini karena setiap orang di dunia menggunakan Bahasa Inggris untuk berkomunikasi antara berbicara dan menulis. Bahasa Inggris terdapat empat kemampuan yang murid pelajari. Mendengarkan, bicara, membaca, dan menulis. Diantara empat kemampuan, membaca adalah kemampuan yang paling penting untuk murid karena membaca adalah aktifitas yang paling dominan di kelas. Tujuan membaca adalah murid mampu membaca fasih, pemahaman mereka dan memahami konten teks bacaan.

Berdasarkan Praktek Pengalaman Lapangan peneliti mengobservasi kebanyakan murid SMA NU Al Ma'ruf Kudus tepatnya kelas sepuluh, banyak murid yang belajar Bahasa Inggris mereka tidak mengetahui bagaimana menemukan ide , membuat ringkasan, belum mampu mengingat dan menghafalkan informasi teks yang mereka baca. Metode PQ4R digunakan untuk membantu murid mengingat yang mereka baca dan metode ini juga bisa digunakan untuk membantu murid diproses pembelajaran tentang aktifitas membaca .

Tujuan penelitian ini untuk meningkatkan pemahaman membaca murid text recount menggunakan adalah metode PQ4R. Penelitian ini akan memberikan manfaat informasi tentang teks recount dan pengajaran membaca menggunakan PQ4R metode. Itu akan meningkatkan pemahaman membaca murid khususnya text recount.

Penelitian ini telah dilaksanakan di SMA NU Al Ma'ruf Kudus di kelas X-5. Penelitian menggunakan penelitian tindakan kelas dengan 32 subjek. Penelitian ini terdiri dari sebelum siklus dan II siklus dan setiap siklusnya terdiri dari perencanaan, pelaksanaan, pengamatan dan perefleksian.

Nilai persentasi rata-rata pemahaman membaca text recount sebelum siklus adalah 64.06 %. Nilai persentasi rata-rata pemahaman membaca text recount siklus I adalah 76.71%. Di siklus kedua, nilai persentasi rata-rata pemahaman membaca teks recount siklus II adalah 89.68%. Jadi, ada peningkatan nilai persentasi rata-rata pemahaman membaca teks recount di setiap siklus. Disamping itu, kegiatan siswa dan guru meningkat dan masalah yang dihadapi oleh guru menurun dalam setiap siklus.

Oleh karena penelitian ini berhasil, maka peneliti menyarankan kepada guru Bahasa Inggris SMA NU Al Ma'ruf Kudus untuk menggunakan metode PQ4R untuk mengajar bahasa inggris khususnya dalam pemahaman membaca teks recount karena itu tidak membuat siswa mengingat dan menghafalkan informasi teks yang mereka baca.

TABLE OF CONTENTS

	Page
COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
ADVISORS' APPROVAL	v
EXAMINERS' APPROVAL	vi
ACKNOWLEDGMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS	xi
LIST OF TABLES	xv
LIST OF APPENDICES	xvi
 CHAPTER I INTRODUCTION	1
1.1 Background of the Research	2
1.2 Statement of the Problem	4
1.3 Objective of the Research	5
1.4 Significance of the Research	5
1.5 Scope of the Research	6
1.6 Operational Definition	6
 CHAPTER II REVIEW OF RELATED LITERATURE AND	
HYPOTHESIS	7
2.1 Teaching English in SMA NU Al Ma'ruf Kudus	7
2.1.1 Purpose of Teaching English in SMA NU Al Ma'ruf Kudus.....	8
2.1.2 The Curriculum of Teaching English in SMA NU	
Al Ma'rufKudus.....	9
2.1.3 The Material of Teaching English in SMA NU	

Al Ma'ruf Kudus	10
2.1.4 Method of Teaching Reading English in SMA NU Al Ma'ruf Kudus.....	11
2.2 Reading	12
2.2.1 Types of Reading	13
2.2.1.1 Purpose of Reading	14
2.2.2 Reading Comprehension	15
2.3 Genre Text.....	16
2.3.1 Recount Text	17
2.4 PQ4R Method.....	19
2.4.1 Definition PQ4R Method.....	19
2.4.2 The Procedures of PQ4R Method.....	20
2.4.3 The Implementation Teaching Reading by Using PQ4R Method	22
2.5 Review of Previous Research.....	23
2.6 Theoretical Framework	25
2.7 Action Hypothesis.....	25
CHAPTER III METHOD OF THE RESEARCH	26
3.1 Setting and Characteristic of the Research Subject	26
3.2 Variable of the Research	26
3.3 Design of the Research.....	27
3.3.1 Planning.....	29
3.3.2 Action.....	29
3.3.3 Observation	29
3.3.4 Reflection	30

3.4	Procedure of the Research	30
3.5	Technique of Collecting Data	31
3.5.1	Observation Sheet	31
3.5.2	Achievement Test.....	35
3.6	Technique of Data Analysis	37
3.7	Indicators of Success	39
CHAPTER IV FINDING OF THE RESEARCH		40
4.1	The Result of Pre-Cycle	40
4.2	The Result of Cycle I	44
4.2.1	Planning.....	44
4.2.2	Action.....	46
4.2.3	Observation	51
4.2.4	Reflection	62
4.2.5	The Result of Cycle II	63
4.2.6	Planning	64
4.2.7	Action.....	66
4.2.8	Observation	68
4.2.9	Reflection	80
4.4	The Recapitulation of the Results of Pre-cycle and Two Cycles	81
CHAPTER V DISCUSSION		82
5.1	The Improvement of Reading Comprehension of Recount Text by Using PQ4R Method at the X.5 Class of SMA NU Al Ma'ruf Kudus in Academic Year 2014/2015	82

5.2 The Teacher and Students' Activity during Teaching Reading	
Comprehension of Recount Text by Using PQ4R Method at the X.5	
Class of SMA NU Al Ma'ruf Kudus in Academic Year 2014/2015.....	96
CHAPTER VI CONCLUSION AND SUGGESTION	100
6.1 Conclusions.....	100
6.2 Suggestion.....	101
BIBLIOGRAPHY	103
APPENDICES	105
STATEMENT.....	169
CURRICULUM VITAE.....	175



LIST OF TABLES

Table	Page
Table 2.3 Genre of Text	16
Table 2.4 There are Several Steps to Teach Reading Comprehension by Using PQ4R Method	22
Table 3.5.1 Observation Sheet	32
Table 3.5.2 The Reliability of The Correlation Coefficient of The Test	36
Table 3.6 Criteria of Score for the Students' Reading Comprehension.....	38
Table 4.1 The score of Achievement Test of the Reading Comprehension of Recount Text at the X.5 Class of SMA NU Al Ma'ruf Kudus in Academic Year 2014/2015 without by Using PQ4R Method Pre-Cycle	42
Table 4.2.3 The Observation Sheet Teacher's and Students' Activity of the Reading Comprehension of Recount Text At the X.5 Class of SMA NU Al Ma'ruf Kudus in Academic Year 2014/2015 by Using PQ4R Method Cycle I	52
Table 4.2.3.1 The Score of Achievement Test of the Reading Comprehension of Recount Text at the X.5 Class of SMA NU Al Ma'ruf Kudus in Academic Year 2014/2015 by Using PQ4R Method Cycle I	60
Table 4.3.3 The Observation Sheet Teacher's and Students' Activity of the Reading Comprehension of Recount Text At the X.5 Class of SMA NU Al Ma'ruf Kudus in Academic Year 2014/2015 by Using PQ4R Method Cycle II	69
Table 4.3.3.1 The score of Achievement Test of the Reading Comprehension of Recount Text at the X.5 Class of SMA NU Al Ma'ruf Kudus in Academic Year 2014/2015 by Using PQ4R Method Cycle II	78
Table 4.4 The Recapitulation of the Results of Pre-cycle and Two Cycles	81

LIST OF APPENDICES

Appendices	Page
Appendix 1 Syllabus	106
Appendix 2 Lesson Plan Cycle I	110
Appendix 3 Table Test Cycle I	119
Appendix 4 Test Item Cycle I	120
Appendix 5 Testing Reability Test Item Cycle I	126
Appendix 6 The Score of Achievement Test of the Reading Comprehension of Recount Text at the X.5 Class of SMA NU Al Ma'ruf Kudus in Academic Year 2014/2015 by Using PQ4R Method Cycle I	128
Appendix 7 Lesson Plan cycle II	129
Appendix 8 Table Test Cycle II	138
Appendix 9 Test Item Cycle II	139
Appendix 10 Testing Reability Test Item In Cycle II	145
Appendix 11 The score of Achievement Test of the Reading Comprehension of Recount Text at the X.5 Class of SMA NU Al Ma'ruf Kudus in in Academic Year 2014/2015 by Using PQ4R Method Cycle II	148
Appendix 12 List Students at the X.5 Class SMA NU Al Ma'ruf Kudus	149
Appendix 13 The Observation Sheet Teacher's and Students' Activity of the Reading Comprehension of Recount Text at the X.5 Class of SMA NU Al Ma'ruf Kudus in Academic Year 2014/2015 by Using PQ4R Method Cycle I	150
Appendix 14 The Observation Sheet Teacher's and Students' Activity of the Reading Comprehension of Recount Text At the X.5 Class of SMA NU Al Ma'ruf Kudus in Academic Year 2014/2015 by Using PQ4R Method Cycle II	158
Appendix 15 The Activities In Teaching And Learning Process By Using PQ4R Method	167